School Accountability System Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

Milton Elementary School

Filtered for N>10



Did not make AYP. Year 2 School Improvement.

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions				Academic Indicator			Participation	
Group	Reading	Math	Academic	Participation	Number	Indicator	LCB (7)	Total	Percent	
	Index (1)	Index (2)	Indicator	(4)	(5)	(6)		Students	Tested (9)	
			(3)					(8)		
All Students	YES	YES	YES	YES	644	12%	9%	570	100%	
No Free/Reduced Lunch (For Reporting Only)					510	7%	4%	428	100%	
Free/Reduced Lunch	NO	NO		YES	134	31%	22%	142	100%	
Without Disability (For Reporting Only)					578	8%	5%	482	100%	
With Disability	NO	NO		YES	66	52%	38%	88	100%	
African American	N<40	N<40		N<40	*	*	*	*	*	
American Indian/Alaskan Native	N<40	N<40		N<40						
Asian	N<40	N<40		N<40	*	*	*	*	*	
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*	
White	YES	YES		YES	*	12%	9%	*	100%	
Not English Language Learner (For Reporting Only)					*	12%	9%	*	100%	
English Language Learner	N<40	N<40		N<40	*	*	*	*	*	

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Milton Elementary School

Filtered for N>10

Reading Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	403	682	415	390	YES						
Not Free/Reduced Lunch (For Reporting Only)		529	440	389							
Free/Reduced Lunch	403	153	328	377	NO						
Without Disability (For Reporting Only)		584	444	389							
With Disability	403	98	240	370	NO						
African American	403	*	*	*	N<40						
American Indian/Alaskan Native	403				N<40						
Asian	403	*	*	*	N<40						
Hispanic or Latino	403	*	*	*	N<40						
Native Hawaiian/Pacific Islander	403	*	*	*	N<40						
White	403	*	414	390	YES						
Not English Language Learner (For Reporting Only)		*	415	390							
English Language Learner	403	*	*	*	N<40						
Mathematics Achievement Index											
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)						
All Students	390	681	420	377	YES						
Not Free/Reduced Lunch (For Reporting Only)		528	444	376							
Free/Reduced Lunch	390	153	338	364	NO						
Without Disability (For Reporting Only)		583	447	376							
With Disability	390	98	261	357	NO						
African American	390	*	*	*	N<40						
American Indian/Alaskan Native	390				N<40						
Asian	390	*	*	*	N<40						
Hispanic or Latino	390	*	*	*	N<40						
Native Hawaiian/Pacific Islander	390	*	*	*	N<40						
White	390	*	420	377	YES						
Not English Language Learner (For Reporting Only)		*	420	377							
English Language Learner	390	*	*	*	N<40						

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.